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STAY CONNECTED

Would you prefer to receive your CACHS Connection by email, or has your address changed? Do you have suggestions for future issues or would you like to share what's been happening in your life since you attended CACHS?

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CACHS ALUMNI CELEBRATES 20 YEAR REUNION

On June 27, the Class of 1995 reunited to mark 20 years since they graduated from CACHS. Ten of the original 15 graduates, as well as three teachers, gathered at CACHS for a barbeque supper, where they spent time reminiscing about their high school years and talking about what's happened since then. Spouses and children also joined in the fun. Thirteen alumni from the class live in Alberta, while the other two live in B.C. and Ontario.



Front row (l-r): Wil Land, Mrs. Thelma Ten Hove, Gaylene (Wildeboer) Tenbrinke, Heather (Kuipers) Vander Plaat, Julia (Prins) Vanderveen, Mr. Jack Vanden Pol, Christine (Vanden Pol) Nicol.

Back row (l-r): Mr. Peter Hoekstra, Lisa (Roos) Carr, Jennifer Zuidhof, Dan Luymes, Jeff Pikkert, Russell Vreugdenhil.

Those who couldn't attend were Sarah (Linker) Van Assen, Jen (De Jager) Doef, Jenny (Vandermeer) Bakker, Poul de Gier, and Charleen Stolte



ALUMNUS UPDATE

GEORGE
DEN OUDSTEN ('02)

Much to my own surprise, I am now serving as pastor of Peoria CRC in south-central Iowa. When I graduated from CACHS, I had decided that I wanted to go to Dordt College to study agricultural engineering. After my first year at Dordt, I switched to a 2 year Agriculture degree because I was tired of school and wanted to get on with my life. Once I graduated with my Ag. degree I returned to my family's farm with the intention of joining my father and going into beef and crops with him helping me get established.

During the year after I graduated, I started to feel that I did not know what I wanted to do with my life as I thought I had. In October 2004, I felt the call to go to seminary to be a pastor. I tried to ignore it at first but could not get it out of my mind so in January 2005 I discussed it with my parents, deciding that I would go back to Dordt so I could get into a seminary. The friends I made at Dordt are a blessing that has exposed me to people from all over Canada, the US and the world. I graduated again with a Bachelor of Arts in Communication in May 2007. Also, I met my wife Richarla Van Ee at Dordt. We have been married for nine years now and still love it.

After graduating from Calvin Theological Seminary I eventually received a call to serve a small congregation in Montana, and we sought to start a family, having held off during school. The next years were marked by struggles: struggling to learn the ropes of ministry, preaching twice on Sunday and to get to know the congregation; struggling with infertility and our inability to conceive a child; struggling to turn a declining congregation around. In the midst of all the struggling, we felt incredibly blessed by God. We were loved by the older congregation. We were embraced by lots of people in other congregations, and we had friends who

prayed and longed for us to have a child as much as we did. Through the time of seeing the congregation shrink and failed attempts to conceive, we wrestled with the knowledge that God has a plan and a purpose for us; knowing that this was where God wanted us. Through it all we sought to rest in the knowledge that we were in his hands no matter what happened to us.

I thank God for the struggles now, slowly learning that it is in them that God grows our faith and love for him. He blessed Richarla and I with Hannah Joy, and through my inability to turn things around in the Montana congregation has inoculated me against developing a messiah complex that thinks I am able to save a church or fix someone else's problems. I have learned a ministry of presence that seeks to walk with people, holding out the gospel and God's promises, pointing away from me and toward him as the only hope we have in this world.



WHO ARE THESE ALUMNI?

Answers on the back page



WELCOME TO OUR NEW ALUMNI!

*Whatever you do, work at it with
all your heart, as working for the
Lord, not for human masters,
Colossians 3:23*

Jordan Baong
Jadon Bernatsky
Gabby Cappis
Mu Day
Ashley deBoon
Jenna DeGroot
Caleb Dibbet
Marissa Dibbet
Bree Ebens
Dakota Espenant
Katherine Forsberg

Brandon Forsyth
Mellisa Gaudet
Vicky Hendricks
Muriel Hogarth
Jason Hong
Aiden Kooyman
Anna Lodewyk
Geoffrey Luymes
Melissa Morris
Austin Nolan
Kylie Ogle

Ethan Sawatzky
Ryan Scheltus
Jadyn Scholing
Rebecca Stigter
Eric Talsma
Adam Walls
Matthew Walls
Eva Weibe
Yannick van de Velde
Travis Verveda



ALUMNI UPDATES

DANIEL LUYMES ('95) & INGRID KLEINLUGTENBELD LUYMES ('04)

Daniel graduated from CACHS in 1995 and attended the Kings University College. Dan graduated from Kings with a degree in Chemistry Environmental Studies. He spent time in BC working on a research project to compost pulp and paper mill water waste. He then worked at the University of Alberta in their Agriculture / Forestry department operating the odor lab. Daniel received his Chartered Accountant designation in December 2011 and currently works at BDO Canada in the Lacombe office, focusing on Audit and Assurance work.

Ingrid graduated from CACHS in 2004 and attended Olds College for two years. She graduated with two certificates – Office Administration and Land Administration. Ingrid has been working at Agriculture Financial Services Corporation in Lacombe since November 2006, and is currently the Administrative Assistant in the Corporate Management department, working directly with the Executive Leadership Team and the Board of Directors.

Daniel and Ingrid married in July 2012 and live in Lacombe.

Daniel volunteers at CACHS as the Assistant Coach to the boys' basketball team. When Dan was a

student at CACHS, Veronica Den Oudsten was his basketball coach. He really values the friendship he now has with Veronica which has grown through coaching together for over 10 years.

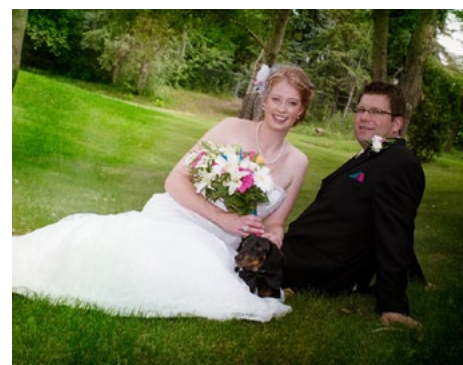
Ingrid volunteers through the Rotaract Club of Red Deer, which is a partner with Rotary International. Ingrid is a charter member of the Rotaract club (chartered in October 2012) and she had the opportunity to travel to the Philippines in February 2015 with a number of Rotarians from the Red Deer East Rotary Club. The focus of the trip was to visit projects that the Red Deer East Rotary Club and the Las Pinas Camino Real club of Manila, Philippines have completed over the past 10 years and distribute Days for Girls kits.

The highlight of the trip for Ingrid is the completion of a project she initiated – working with Days for Girls, Ingrid and the other trip members raised just over \$3500 to deliver 357 feminine hygiene kits to grade 7 and 8 girls in the city Tanauan, Philippines. More information can be found at www.daysforgirls.org.

Within a week of the distribution, the team followed up with the Philippines Days for Girls representative and she confirmed that some of the kits

distributed were already being used! Because of this one event, there is an increased awareness of the Days for Girls chapter in the Philippines which will help get more kits to girls so they can stay in school.

Dan and Ingrid enjoy spending their time traveling, being active and playing sports and look forward to whatever else the future may have in store for them.





TEACHER SPOTLIGHT: CAROLYN HOYT

Teachers have always played an integral role at CACHS. In this issue, we hear from French 10/20/30 teacher, Carolyn Hoyt.

Tell us about your background.

I was born in Sacramento, California. I have two older brothers and one sister was born about 1 ½ years after me. We moved to Los Angeles when I was only 4 years old. My father was medical doctor who wanted to specialize in Internal Medicine at the Los Angeles County Hospital. My Canadian mother was a nurse. My childhood was very coherent, since I went to the same church (Seventh-Day Adventist) and attended the same school (San Gabriel Academy), from grade 1 to 12. Relatives on my mother's side of the family lived about an hour's drive away from us: aunt, uncle, cousins, and 4 great-aunts, among others of formerly Canadian-Dutch Mennonite extraction. Mostly, mine was a very happy childhood, with lots of playing, school, work, and activities with family and friends.

Why did you choose education as a career?

I always loved school. When I was in third grade, I wanted to be a third-grade teacher, in fourth grade, a fourth grade teacher, etc. until high school. Then I thought I didn't want to be a teacher anymore. In university, after spending a year in Germany and taking French courses, I thought I wanted to be second-language teacher. But I was afraid to teach. I ended up meeting John, who also loved art and learning languages. We got married and ended up going to Africa as missionaries, to teach in a secondary school in Rwanda. I taught English as a Second Language and Art. Although I had misgivings about teaching (with no teacher-training), I realized I could do it when I entered the classroom and the students stood at attention, as is the custom in that part of the world.

How did you find your way to CACHS?

John and I did get teaching certification upon our return to North America, since we realized that we wanted to continue teaching. John got a job at Canadian University College in Lacombe. We moved there with our two small sons and I worked in College Heights, too, teaching English, French and Art in the high school. At the same time, we both undertook graduate study at the University of Alberta. I finished my doctorate in French Literature in 1998 and took a few one-year jobs at the university level: at the University of Alberta, at the University of Lethbridge, in the University System of Georgia, and at Pacific Union College, in California. We had been thinking about moving back to California, but decided against it. About that time, I got a telephone call from Jack Vandenpol saying that CACHS was in need of a French teacher. That was an unbelievable answer to prayer, since I really wanted to continue teaching French and needed to find an opportunity to do so in Lacombe.

What have been your roles at CACHS over the years?

For the last 10 years, I have taught French 10, 20, and 30 at CACHS, and Art 10, 20, and 30. Also, I have organized four French trips for students and parents.

Tell us about some of the interesting events and highlights while you have been at CACHS.

In my classes, we have had field trips to the zoo, to an exhibit of French art in Edmonton, to the originally French-speaking community of Beaumont, Alberta, and to a couple of dairy farms – all of these based on units of study in French classes. Also, the Europe Trips have been an excellent way for students to gain concrete experience with the French language and culture. Furthermore, these trips have provided insights into the development of monarchic, imperial, and democratic political systems in the Western World, and into the ideologies in whose name wars have been fought, some of which involved Canadians directly. Furthermore, our visits to cities such as Rome and Paris, and many churches, remind us of the origins and development of Christianity up through the Reformation.

Describe what you most enjoy about teaching at CACHS.

I have really enjoyed getting to know the staff and students, who have become very dear to me over the years. It has been a wonderful work environment, so supportive and stimulating. It is a perfect place to teach French and Art, since the students have chosen to take these subjects and therefore show themselves to be willing learners, enthusiastic and very often extremely creative.

I must say I will be forever grateful for the opportunity to teach at CACHS, for the unique experience, for the fellow staff members, the students and the parents I have gotten to know.